



King's College

TAUNTON

Special Provision for Pupils Policy

Policy Date: September 2024

Responsibility

Individual: Head of Boarding

Review Cycle: (Annual)

Next scheduled review: September 2025

Last interim review: September 2024

1. Introduction

King's College, Taunton is a diverse and inclusive community and as such provisions are made to support our pupils with a full range of characteristics and requirements. Our students embrace diversity and feel a great sense of belonging regardless of the following, non-exhaustive, but important characteristics or requirements:

- Cultural background
- Linguistic background
- Religious background
- Socioeconomic background
- Gender
- Sexual orientation
- Special educational needs
- Academic ability
- Sporting ability
- Artistic ability
- Neurodiversity

Specific provisions based on the factors listed may be made on a case-by-case basis when pupils join the school, although we recognise the importance of raising other pupils' awareness and celebrating diversity regardless of whether they exist within our community.

2. Our support systems include:

Pupils of particular religions are supported at KCT in terms of permission to wear specific clothing in line with their faith. Where applicable, pupils are given access to a private setting within the Boarding House to carry out prayers at relevant times e.g. pupils that practice within the Islamic faith. Religious festivals are recognised, celebrated and supported accordingly as a school community, for example, Ramadan. Though the school has a Christian attachment, School Assemblies ensure that all religions and faiths are recognised.

The school runs an Equality, Diversity and Inclusion group – Flourish. These meetings take place on a weekly basis and are open to all members of the school community. Guest speakers are invited in to the school to give presentations and host informal discussions on a periodic basis. We are aligned with global events such as Black History Month and Mental Health Awareness week by raising awareness and further educating our community as appropriate.

All pupils' dietary requirements are recorded and submitted to the Catering team at the school. There are regular food committee meetings to ensure the pupil voice is active within the school community.

There is a level of English language requirement for pupils to attend the school so that they are able to access the curriculum. In addition, there is an EAL department that support pupils with their English language skills and in partnership with the Boarding Houses, their integration into the school community.

The school welcomes pupils from all cultures into its community. There are regular assemblies through the school and House settings raising awareness and sharing of information. The school celebrates state national days and these are supported in assemblies and where possible, by the catering team with national dishes.

We are open and welcoming of pupil and parent voice with regards to the specific requirements of certain cultures.

We recognise and celebrate each pupil's birthday within our Eucharist service and in Houses.