



King's College
TAUNTON

PREP SCHOOL

Head of King's College Prep School

Closing Date: 17 October 2024



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Introduction

Thank you for your interest in joining our school.

King's College Prep School is one of the South-West's leading co-educational prep schools and has a renowned and enviable reputation, both nationally and internationally.

After a long and successful tenure, our current Headmaster, Justin Chippendale, will be leaving the role at the end of the next academic year (August 2025), taking a new position of King's College's Director of International Schools. Working closely with governors and staff, he has led King's College Prep School superbly through a great deal of change and improvement.

The School Council now seeks to appoint an outstanding candidate, starting in September 2025, to provide strong academic, pastoral and strategic leadership, ensuring a happy and dynamic school which continues to strive for excellence in all areas. Reporting directly to the Executive Head of King's College, Michael Sloan, this is an exciting and rare opportunity for an exceptional leader to take the Prep School forward, building on the success of recent years. This is a chance to make a real and lasting difference to the lives of young people and to an outstanding Prep School.

The new Head will possess drive, charisma and vision; generating enthusiasm and energy into the life of the school. They will demonstrate a passion for learning, combined with the ability to inspire pupils and staff, and the willingness to support the ambition, values and breadth of school life. They will be committed to ensuring that all pupils are encouraged to succeed and to develop the skills and the confidence they will need to make their mark in an ever-changing world.

The successful candidate will have a significant track record of school leadership. They will be a creative strategic thinker, who embraces a collaborative approach that enables others. They will have a strong personal ethos of service, and be an accomplished communicator. The appointee will further possess highly developed interpersonal skills and robust intellectual abilities. A resonance with a traditionally-based, but forward-thinking and dynamic approach to independent education is essential.

King's Prep is a thriving school, renowned for its quality driven education, outstanding pastoral care, and beautiful site and facilities; it is a very special community.

We look forward to hearing from you and considering your application.



About the Schools

King's Schools Taunton Ltd (KST) is a charity and limited company that owns and operates two schools in Taunton: King's College and King's College Prep School. It has an expanding portfolio of international schools and it is part of the Woodard Corporation.

King's College Prep School is a nursery, pre-prep and prep school for girls and boys from 2 to 13 years old, with circa 290 pupils.

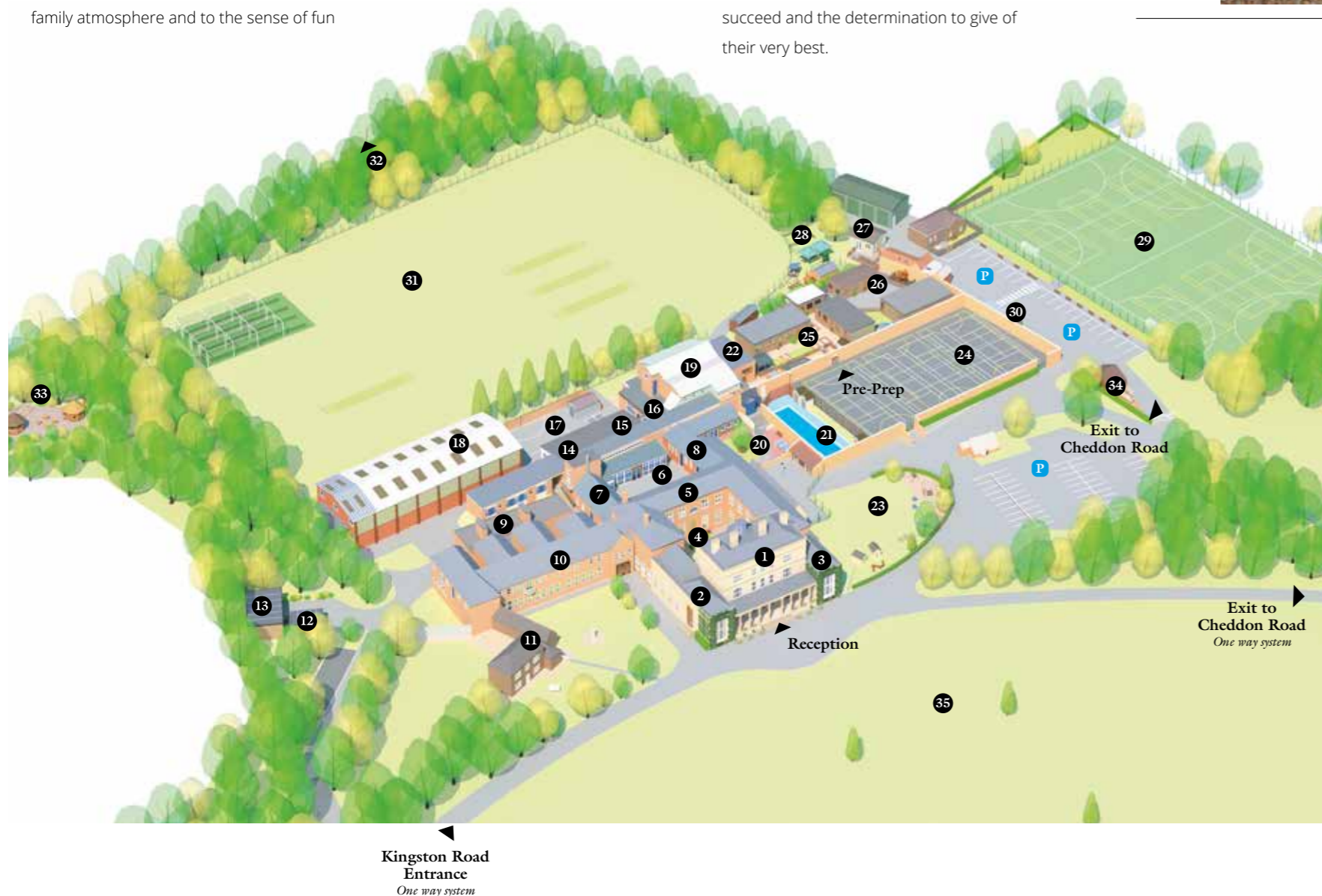
Set in a beautiful location in the foothills of the Quantocks and surrounded by farmland, the school is only a few minutes' drive from the centre of Taunton. A thriving boarding community contributes to the family atmosphere and to the sense of fun

and happiness. Children enjoy a challenging all-round education in a progressive and stimulating environment. There is a close working relationship between King's College Prep School and King's College; the majority of pupils move to the College at age 13.

King's College, Taunton is an independent co-educational boarding and day school

located on an attractive site in the county town of Taunton, Somerset, with over 430 boys and girls aged 13-18 years.

It is an exceptionally happy school, but also an outward-looking, busy and purposeful community. Pupils leave well-qualified, but more importantly they leave as well-rounded, balanced individuals, with the confidence to succeed and the determination to give of their very best.



King's College Prep School

Kingston Road, Taunton TA2 8AA

- | | |
|---------------------------|------------------------------|
| 1 Main Building | 18 Sports Hall |
| Pemberton Room | 19 Arts Centre |
| School Office | 20 The Rose Garden |
| Headmaster's Office | 21 Swimming Pool |
| Deputy Heads' Offices | 22 Bunting Room |
| Boarding House - upstairs | 23 Adventure Playground |
| 2 Woodard Room | 24 Netball and Tennis Courts |
| 3 Library | 25 Pre-Prep |
| 4 Memorial Garden | 26 Nursery |
| 5 Dining Room | 27 Log Cabin |
| 6 Outer Quad | 28 Little Woods |
| 7 ICT Suites | 29 AstroTurf Pitches |
| 8 Learning Strategies | 30 Astro Café |
| 9 Science Faculty | 31 North Field |
| 10 West Wing | 32 Top Field |
| Maths | 33 Big Woods |
| Geography | 34 Uniform Shop |
| 11 Headmaster's House | 35 Front Field |
| 12 Cookery School | |
| 13 Language Cabin | |
| 14 Design Technology | |
| 15 Art Room | |
| 16 Music Department | |
| 17 Hard Play Area | |

What does it mean to be a Woodard School?

The Woodard Corporation is the 18th largest charity in the UK. It educates more than 30,000 pupils and employs over 2,500 staff in a mix of schools.

While the incorporated schools, such as King's College, have a responsibility to the Woodard Board, they each operate with their own governing body, which is fully responsible for their own school's performance, governance and finances.

The Woodard corporation has a long history but, in essence, as a Woodard School we hold dear the values and ethos of our Christian heritage, whilst embracing all faiths and none.

We firmly believe that all young people should be given the opportunity to flourish and to become first class learners, within nurturing, compassionate and supportive communities that place pastoral care at the heart of all we do.

History

King's College, Taunton was founded in 1880 and there has been a Prep school to King's College for 72 years. In 1879, William Tuckwell, an educational pioneer, opened a school on the site of the College. This new state-of-the-art school on the edge of town, soon caught the attention of the school's founder, Canon Nathaniel Woodard. He, too, was an educational innovator who had created a series of schools where relevant, modern academic teaching was coupled with a strong Christian education to care for the needs of the whole child.

In 1879, Woodard had the opportunity to acquire what is now King's College after Tuckwell had rebuilt and re-invigorated the old institution into a new forward-looking school. The new building had, however, been costly and financial difficulties with creditors led to its sale to Nathaniel Woodard.

In 1951, the casual numbers in the College's Junior House (Year 7 & 8 boys housed and schooled in one group as a precursor to joining the College at 13) had risen to 60 boys. When Pyrland Hall, the proper and original name of the Prep main building and estate, was put up for sale, the College purchased it and transferred the Junior House to Pyrland Hall in September 1952. It quickly expanded to take boys from 8-13 years old, most of whom were boarders in those earlier years.

By 1987, the College had run a Pre-Prep for nearly ten years. It was called King's House and was in the grounds of a former convent it had purchased, across South Road, where some College boarding houses were then located. Boys moved to Pyrland Hall at 7, girls at 11. The decision was made to move the King's House Pre-Prep to Pyrland Hall and rename the school King's Hall. Thus, the current Prep site became co-ed, day and boarding, covering the age range from 3-13. (It is now 2-13).

In 2023, the Prep was renamed King's College Prep which, since opening in 1952, is what it has always been in practice. This removed any confusion and positively unified many aspects of the external and internal profile and processes.

For further information regarding the Woodard Schools, please click [here](#).



Location

King's College Prep School is a mile north of Taunton in 50 stunning rural acres. It is about 10 minutes' drive from the College, which is in the heart of Taunton, the county town of Somerset in the South West.

Taunton has good rail links to London (100 minutes by fast train) and easy access to Devon and Cornwall. The town is bordered by Areas of Outstanding Natural Beauty – the Quantocks and the Blackdown Hills – and is about 40 minutes from a number of beaches.

The Prep site is something of a childhood idyll and provides a wonderful setting for a school of this ilk and age range, offering a wide range of growth opportunities and benefits.



Inspection Report

King's College Prep School (then King's Hall) received an integrated inspection by the Independent Schools Inspectorate in November 2022. The school was judged to be "excellent" in both the achievement and the personal development of its pupils – the highest possible rating under the inspection framework at the time – and the report contains many highly favourable comments in the narrative which, we feel, not only aptly capture the high quality experience on offer to the children, but also gives a clear impression of the constructive and collaborative culture of the whole school community. The judgements place King's College Prep at the forefront of independent schools in the region and amongst the best in the UK.

[King's College Prep School Educational Quality ISI report 2022](#)

Admissions

King's College Prep School finds itself in a highly competitive local market and, as such, the school has to project its distinctive brand clearly and effectively. Given the age range, the school is predominantly a day school but significant efforts are made to market King's to boarders and day pupils alike.

The school increases in size as you move up through the years. Children generally join the Prep at every year group, the largest entry points being Nursery and Year 7. The Prep School engages with local Nurseries and Primary schools as well as, for boarders, markets in the UK (including military families) and internationally.

There is no formal assessment for joiners up to Year 4, whereafter offers of places are made on the basis of assessment data provided by an applicant's current school, a meeting with the Head or senior staff and performance in the school's own tests in maths, English and verbal reasoning.

Teaching and Learning

The teaching and learning framework is carefully curated and monitored under the oversight of a Deputy Head Academic (DHA). The Head of Pre-Prep adds more specific EYFS and Key Stage 1 knowledge. There is also support for the DHA in the form of two Academic Tutors, one for Teaching and Learning and one for Administrative matters. Maintaining relevance and the continual improvement of our teaching is taken seriously. Whole school discussions around the topic are regular (most recently, for example, around metacognition).

The Pelican Nursery

There are 2 to 4 year olds in our two Pelican Nursery rooms which are broadly split between under 3s and over 3s. Our highly qualified Early Years Foundation Stage staff teach a carefully balanced curriculum which meets and most often exceeds the requirements for the EYFS and the Primary National Curriculum for Key Stage 1. There are plans to expand this provision.

The Pre-Prep

The Pre-Prep embraces the Reception Year and Years 1 and 2. The seven areas of the Early Years Foundation Stage are covered and children who have achieved these before Year 1 are moved on to the Primary National Curriculum for Key Stage 1. This forms the basis for planning in Year 1 and Year 2.

There are dedicated lessons in Personal, Social, Health, Emotional and Economic development (PSHEE); English; mathematics; music; physical education and games; religious education; information and communication technology and French (KS1). Science, history, geography, art and DT are delivered through topic work.

Prep

From Year 3, subject specialist teachers deliver more and more of the children's academic diet. From Year 5 they will receive lessons entirely from subject specialists and in specialist spaces such as science labs, a cookery school, the DT workshop, and drama in the Arts Centre. Other rooms have subject dedication in order to generate a focus in each area.

As the children become older, setting for English, maths and sometimes science is used as well as streaming by general ability. In the last two years of Prep (7 and 8), the most able children are prepared for 13+ academic scholarships to the College or other senior schools.

As a general intent, we wish to develop a life long love of learning in all children. The children are increasingly asked to take responsibility for their academic outcomes and incrementally exposed to examinations of increasing variety and complexity to ensure they develop the independence and discipline to maximise their future performance in public exams that will have an impact on their choices in life.



Pastoral Care

Pastoral care is a huge strength of the school and the atmosphere across the whole school community, including parents, is a key point of difference.

Childhood is fleeting and precious, so at King's Prep we aim to provide not only a first class education, but also a carefree start to life – the children's happiness is a priority. Every adult in the school is happy to listen and pupils are encouraged to talk openly about any issues or concerns. Every child learns to conduct themselves according to our "Golden Rules" which reflect the school's core values of inclusion, honesty, self-respect, kindness, collaboration and consideration for others.

As the children become older, they move from the care of a Key Person in Nursery to a Form Taker between Reception and Year 4. A Pastoral Tutor carefully looks after their needs in Years 5 to 8. The rewards and sanctions framework flexes for different ages and is designed to reward positive behaviours as well as reinforce expectations where beneficial.

As an institution, there is an emphasis, made clear to the children as well as adults, that if we all ensure we care for everyone else, then it is reflected back to us a hundredfold. There are four vertical 'Houses' in the Prep, used to create a further sense of belonging and a structure around which to establish healthy competition within the school.

Year 7 pupils volunteer as 'Pelican Pals' (mentors and role models for the younger pupils in Pre-Prep) and the Pupil Council gives children a voice and a sense of involvement in wider school life. As part of the Woodard Schools family, we are a Christian school grounded in the Anglican tradition. However, the school community is diverse - we welcome pupils of all faiths and of none.

The Independent Schools Inspectorate report Nov 2022: "The quality of the pupils' personal development is excellent. Pupils display high levels of self-confidence as shown in the way that they readily throw themselves into every aspect of school life whether assisting in assemblies or showing visitors around the school during an open day. They engage with everyone in a confident manner because they feel that they are in a safe place within the school setting." "Pupils of all ages are excellent communicators. They speak with confidence and clarity. This is because pupils have been brought up in a school environment where they feel happy and confident, and they know that they will not be judged should they make a mistake. In the EYFS, Nursery children greet visitors with a warm smile and a cheery hello. Pupils speak about how everyone's contributions to discussions are valued equally and say that the school really supports them in this aspect."

Chapel

As a Woodard School, the Chapel and the Chaplain play a key role in the life of the school. All pupils attend a service on Thursday morning. The Chapel Choir is popular and supports the weekly worship of the school. The Chaplain leads the spiritual life of both schools. The Head plays an important part in supporting and promoting the services and the influence of the Chaplain.

"The school chapel services enable pupils to reflect on their own sense of belonging within a religious community. The beauty of the music and carefully chosen themes for sermons provide occasions for all present to reflect about life and ethical issues." The Independent Schools Inspectorate Report 2022.

Boarding and Day

Not surprisingly, given the age range of the children, the school is made up of predominantly day children, but its boarding past and present underpin the pastoral attitudes and care hence the warmth of the atmosphere akin to the loyalty and comfort gained from being part of a family. The boarding contingent is a very important and significant minority. It is likened to having central heating – you can't see it, but it makes the place warmer than if you didn't have it. The fact that we have children far from home as our full time responsibility in term time, ensures that the standards of care, our deep commitment to and compassion towards all children, day and boarding, are of the highest order.

Children are welcome to board from Year 3 and are supremely well cared for when they do. Naturally there are increasing numbers from age 10 and 11. Casual and weekly boarding options are popular with a seamless integration when children join the evening and overnight routines. There is no division between day children and boarders and the flexible arrangements provide another valuable opportunity for day children to grow towards independence incrementally as well as spending extra time with friends. For parents, of course, it provides significant practical benefits. Full boarders will largely be made up of wider regional families, those in the military or living overseas.

The Boarding House is home to between 30 - 50 Prep pupils each night. The Boarding House has three separate areas for Senior Boys, Junior Boys and Girls, allowing children to feel at ease in their own space. Each area has a common room, recreational areas and, inevitably, dorms which are spacious and well-equipped.

Boarders enjoy extra, bespoke special activities, which include the Christmas boarders' feast, games, competitions and regular trips, as well as visits to town and the cinema. There is plenty of scope for quiet time too, with cosy corners in which to curl up with a good book. Access to devices is managed appropriately.

The Boarding team consists of Houseparents, an Assistant Houseparent, two Graduate Gaps and two Gaps who are all resident. The Boarding House truly reflects the family atmosphere for which King's Prep is well known - parents can relax knowing that their children are safe and happy.



Co-Curricular

The Co-Curricular offering is varied and rich – and there is proportional opportunity for all at every age and stage. There are three invisible layers to the offer: compulsory inclusion within the daily timetable/routines, then more available for fun and development through the after school clubs – known as Hobbies, and finally more specialist development opportunities to explore an individual's limitless potential in any field. For example, in Art and DT this third, ceilingless level might include specialist Art and DT groups, in music it would likely include playing with the College orchestra or performing in local or regional ensembles/competitions, in Drama a pupil could audition for a major lead role, take LAMDA exams and enjoy extra Speech and Drama sessions. Finally, in sport, teams and individuals are entered in many regional and national competitions, with some pupils going on to represent GB in a range of sports.

Art lessons allow children to express themselves creatively whilst developing confidence and technical skills, frequently with stunning results that are proudly displayed throughout the school. Trips to galleries and exhibitions provide inspiration; collaborative projects get everyone involved; and visiting artists offer unique, specialist insights to deepen children's knowledge and understanding.

Building on natural curiosity about how things work, Design Technology develops an understanding of design principles and their application using different materials. Under close supervision, pupils learn to use tools and equipment confidently, solve problems and turn their ideas into functional pieces.

On numerous occasions throughout the school year, the Arts Centre resounds with the noise of clapping and cheering as another spectacular production comes to a close. Drama is taught throughout the school, giving pupils an opportunity to explore issues, learn new skills, exercise their imagination and work as a team. All year groups take part in plays and musicals which become more challenging as the children grow in confidence.

Music is an important part of life at King's Prep. Every child in the school is involved in regular musical activity, whether they are learning an instrument, playing in an ensemble or an orchestra, singing in a choir, or attending curriculum Music lessons. Currently, in music classes all Year 2 learn the violin, Year 3 learn the trumpet or trombone and Year 4 the saxophone. Therefore, all children have exposure to strings, brass and woodwind over three years. There are plenty of opportunities to perform too, from informal concerts and the House Music Competition to major musical events, such as the Lent and Prize Day Concerts or 'Proms in the Park', a highlight of summer.

As part of our commitment to developing children as healthy, rounded individuals, all pupils take part in regular physical and sporting activity from the traditional to the more modern and unusual.

The school estate, with its extensive playing fields, tennis courts, all-weather pitches, modern sports hall and heated outdoor pool, is the perfect environment in which to develop children's sporting interests and abilities, whilst also ensuring that they are fit and active.

In addition to the more traditional team sports, such as rugby, hockey, netball, rounders and cricket, children have the opportunity to experience other activities including tennis, cross-country, athletics, swimming, football, skiing, equestrianism and multi-events such as biathlon and laser run. A challenging and constantly evolving outdoor pursuits programme includes sailing, mountain biking, archery, orienteering and climbing. The school is successful in terms of results, but this is seen as a by-product not the aim. Many of our most talented children play and compete at County and National levels, but all pupils, regardless of their age or ability, are encouraged to be the best they can be and, most of all, to enjoy taking part and working together for a shared reward.

Finances

King's has managed recent challenges well and faces the future with confidence. Careful stewardship by the Director of Finance and Operations and the School Council's Finance and Estates Committee have ensured that the school's finances are in robust good health. We have no debt, strong accounts and increasing international income. The leadership and governance teams strive to make the right decisions to deliver the highest quality of learning and pastoral support for our pupils and to ensure the sustainability of King's over the long-term.

In the last fifteen years there has been significant development of facilities across both sites. At the Prep School this has included a state-of-the-art science facility and a new cookery school. Most recently, at the College, there has been a new Sixth Form Centre: a forward-looking facility for the senior pupils.

King's is committed to further develop and improve both sites; for example, Council have recently committed to significant development of our nursery over the next few years.

Alumni and Development

The King's alumni association, known as the OA (Old Aluredian) Club supports the school in a number of ways. The 'Beyond King's' website provides a useful, mutually-beneficial link within the community of alumni themselves and between alumni and the school, including senior pupils; this network now includes our overseas schools, over 3,000 pupils currently attend King's around the globe. The OA Club supports a number of projects at the school. It arranges dinners, receptions and sporting events, and keeps OAs up-to-date with school news and developments through regular newsletters. Notable alumni include Antony Hewish, Nobel Prize-winning scientist; Sir Geoffrey Cox KC MP, Cabinet Minister; Sir John Keegan, historian; Maddy Hinch, GB Hockey Olympic Gold Medallist; Jonathan Meades, writer and broadcaster; Jos Butler, England cricket captain, and Juno Temple, award-winning actress.

The Friends of King's Prep (or Pelicans), is led by a few parents and exists to provide roughly two social opportunities a term for (predominantly) Prep parents to gather under the King's umbrella. Pop-up restaurants, Summer Parties, Quiz Nights, Christmas Dances, Firework drinks and an hilarious Dog Show are some examples of larger events alongside the weekly coffee mornings. It is not primarily intended as a fundraising vehicle, leaning more towards 'friendraising' at this stage of the parents' alliance with the school, although any funds raised are directed towards enhancements around the school.

The Development Office, led by the Director of Development, has raised millions of pounds for various projects, large and small, over recent years, and is currently focused on raising further funds for fully funded bursaries and new capital expenditure projects.



Job Description

The School Council is looking to appoint a Head who will:

- Be an outstanding, visible and inspirational leader, committed to the success of the school;
- Maintain a culture in which safeguarding and child protection are paramount and are embedded in everything the school does;
- Understand and respond to the challenges presented by the local educational scene and wider independent school market, ensuring that the school is competitive by maintaining its strong reputation for excellence;
- Show personal integrity and effective intelligence when making decisions;
- Lead, challenge, support and motivate a community of professional staff;
- Have an in-depth knowledge of the best educational thinking, ensuring the best possible educational outcomes for the pupils;
- Be a confident and impressive communicator, able to command the interest and imagination of staff, pupils and parents;
- Demonstrate a natural flair for public relations and an understanding of effective marketing;
- Establish creative, responsive and effective approaches to learning and teaching that will enable a consistent and continuous school-wide focus on pupils' achievement, using data and benchmarks to monitor progress in every child's learning;
- Build a school culture and curriculum which takes account of the richness and diversity of the school's communities;
- Work with the School Council, College Headmaster and Senior Management Team to create a shared vision and strategic plan which inspires and motivates pupils, staff and all other members of the school community;
- Ensure the vision for the school is clearly articulated, shared and understood. Agreed short and long-term plans should be established with appropriate targets and costings in place;
- Be a visible leader. Lead by example in ensuring that the ethos and values of the school are preserved and enhanced, fostering an atmosphere of mutual respect, trust, support and friendliness;
- Ensure that a strong pastoral framework is sustained to support the needs and development of each pupil and member of staff;
- Show a keen interest and appreciation of the full range of activities at the school, maintaining a visible and regular presence at school events;
- Line-manage, support and delegate appropriately to the Senior Management Team, encouraging confident and effective leadership;
- Be a good listener, and promote a climate in which pupils, staff and parents feel able to express their views;
- Ensure, with the Director of Finance and Operations, that the school complies with all relevant regulations and maintains a healthy and safe environment for all pupils, staff and visitors.

Person Specification

QUALIFICATIONS, SKILLS AND EXPERIENCE

- Successful experience of working as a Head or Deputy Head;
- An excellent understanding of, and strong affinity for, all pastoral matters;
- Awareness, understanding and knowledge of the latest research on teaching and learning;
- A strong understanding of the various strands of assessment;
- A track record of outstanding teaching;
- Proven involvement in, and support for, a co-curricular activities programme;
- Experience of managing change and of developing and fostering teamwork;
- Awareness of relevant regulatory regimes and a proven ability to ensure compliance;
- A good honours degree and Qualified Teacher Status;
- A record of continuous professional development.

Personal Qualities

- Excellent communication and listening skills;
- Strong organisational, management and administrative skills;
- Commercial and financial awareness;
- Ability to delegate appropriately and to seek specialist support;
- The ability to work both independently, and as a key team member, with a purposeful and collaborative leadership style;
- Energy, enthusiasm, and a capacity for hard work;
- Integrity, reliability and honesty;
- An eye for detail as well as the broader picture;
- Strong creative and innovative skills;
- An ability to develop and to sustain relationships;
- Powers of diplomacy and persuasion - ambassadorial skills;
- The ability to lead by example, empower others and command respect, both within the immediate school community and in the wider professional arena;
- Self-motivation, resilience and stamina but also the ability to seek advice and support where needed;
- The ability to think strategically, develop a vision and to inspire others;
- The ability to monitor, evaluate and deal calmly with complex situations;
- The ability to make quick, on-the-spot decisions without deviating from long term aims;
- An affinity for the Christian values and ethos of the King's Schools and of the Woodard Corporation, and a true commitment to promoting and upholding these;
- A sense of humour!

Terms and Conditions

A generous remuneration package, reflecting the importance of the post and the experience of the successful candidate, will be offered, including:

- A family house on the School campus, with services and maintenance included;
- Private healthcare insurance;
- Fee remission at King's College Prep School and at King's College, Taunton.



Appointment Process

Candidates should complete the application form electronically and email it and a covering letter addressed to Mrs Linda Nash, Custos, as PDF files please, to Mrs Melissa Catton, Personal Assistant to the King's College Headmaster at: hmsec@kings-taunton.co.uk. Melissa can also be reached by calling **01823 328210**.

We understand the need for confidentiality and all discussions and interviews will be handled with very careful regard to this.

The process is as follows:

17 October 2024

Application closing date. All applications will be acknowledged by email. If you have not received acknowledgement that your application has been received within two working days of sending it, please contact Melissa Catton (Personal Assistant to the King's College Headmaster) by phone (01823 328210).

21 to 25 October 2024

Long list candidates contacted.

7 and 8 November 2024

Long list interviews will take place at King's College Prep School.

11 to 15 November 2024

Short list candidates will be contacted. Online Psychometric Tests will take place.

18 and 19 November 2024

Short list interviews will take place at King's College Prep School.

29 November 2024

Public announcement.



The successful candidate will be required to take up the post on 1 September 2025.

King's Schools Taunton are committed to safeguarding and promoting the welfare of children and young adults. The successful candidate must be willing to undergo the relevant safeguarding checks and an enhanced disclosure through the Disclosure and Barring Service.

King's welcomes and promotes diversity among our staff and we are committed to a policy of equal opportunity in all aspects of employment practice.

All job applicants will be treated fairly and judged solely on their merits.



King's College
TAUNTON

PREP SCHOOL

Kingston Road, Taunton, Somerset TA2 8AA

www.kings-taunton.co.uk